



Our Local Control Accountability Plan (LCAP)

A school's Local Control Accountability Plan (LCAP) describes how state funding will be used to meet local and state priorities for education. This 7-part report presents our current planning and invites your input.

Part 7 of 7

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Planned Planned Outcomes, Actions, & Expenditures, Goal 3

Goal 3: Make significant progress in attendance rates & chronic absenteeism, high school graduation & dropout rates, measures of safety & school connectedness, progress towards graduation, and specific elements of college/career readiness.

Goal 3 Outcomes

The following metrics measure our progress towards this goal.

<u>Metric</u>	<u>Target</u>
● School attendance rates	
● Chronic absenteeism 7th & 8th	
● Graduation rate	
● Still-enrolled rate	
● Dropout rate	
● Measured sense of safety and school connectedness	
● Average credits earned per quarter	
● Progress toward graduation in 4,5, or 6 years	
● CCI iii: CTE pathway completion	
● CCI ii: 1 or 2 College courses completed	

Goal 3 Actions and Expenditures.

- Increase the counselor position to 1.0 FTE to create more access to services
- Increase the position to 0.5 FTE to create more access to services

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- Employ a school-community liaison to take an active role in seeking out students including SWDs and UPs needing assistance meeting basic needs, and to facilitate in-person learning experiences
- Provide students a variety of ways to get to school on a schoolwide basis
- Provide students including SWDs and UPs incentives for engagement
- Provide compliant meals as well as snacks to UPs
- Provide opportunities for on-campus vision and hearing screenings to all students
- Provide graduates with a graduation ceremony
- Offer in-person CTE in Digital & Media Arts and Business & Finance to all students
- Provide supplemental tutors during the regular school year, outside of school hours, and during summer school & intersessions in subjects in addition to ELA and Math
- Supplement our digitally-delivered curriculum
- Offer Art instruction to all students
- Provide an orientation program to all new students
- Provide additional materials and supplies to homeless students

Different Actions? Other Expenditures? Additional Outcomes?

What do you think?

Share your thoughts!

**Email the Director at kennethl@lflcs.org
and/or**

Complete the 2022 LCAP Survey:

<https://forms.gle/oHVWwXTX4nwUG8qN7>

Please provide your input regarding our plan, and suggest changes that LFLCS should make. We will consider all suggestions, and share a preliminary 2022-23 LCAP at our next Board meeting, at 4:00 PM on Wednesday, May 25, 2022. Final approval of the 2022-23 LCAP is scheduled for our June 22, 2022 Board meeting.

[Thank you for participating!](#)