



## Our Local Control Accountability Plan (LCAP)

*A school's Local Control Accountability Plan (LCAP) describes how state funding will be used to meet local and state priorities for education. This 7-part report presents our current planning and invites your input.*

### Part 4 of 7

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## Needs Assessment, Continued

Planning for the LCAP begins with assessing the needs of students and families.

### Needs indicated by Data

The review of metrics tracked by the school suggests several successes and areas for improvement.

Our attendance rate has recovered this year, rising from 82% (2020-21) back up to 86% (2021-22). We attribute this to our increased efforts to interact with students, in particular bringing students on to campus. We brought back our school-community liaison position, in order to more fully utilize the school van we purchased in the spring of 2020 to transport students to and from campus. We added new in-person CTE courses in Photography and Business. More students than ever opted to participate in our weekly art class. We provided all students the opportunity to come onto campus every other week, in small groups, so they could more directly interact with staff and their peers. We provided daily live interaction opportunities for our middle schoolers and weekly synchronous instructional activities for middle and high schoolers, alternating between live and virtual formats.

The average number of credits students are earning per quarter has continued to climb. This has led to the most students being on track to graduate in 4, 5, and 6 years since we started tracking this metric in 2013-14. We anticipate our graduation rate will be our second highest ever, around 89%. Our improved graduation rates over the past three years have resulted in our exiting the Comprehensive Support and Improvement program.

We want to continue to improve our rates of credit accrual, graduation, dropping out, attendance, and chronic absenteeism. We want to improve students' college and career readiness, by both improving readiness for college as measured by a-g rates and the number of college courses completed, and by documenting more workforce readiness via

## Learning for Life Charter School 2022-23 LCAP Report

completed CTE pathways, workforce readiness certifications, and participation in work-based learning experiences.

We want to develop a new measure of academic learning that can be used alongside the ELPAC, SBAC and CAST tests. We want to improve performance on these statewide assessments. We want to expand our measures of students' sense of safety and school connectedness.

### Needs determined at the 2022 Strategic Planning Retreat

The 2022-23 LCAP is based on a much different revenue basis than the 2021-22 LCAP. There is about \$520,000 less in federal revenue available, so we have to take steps to absorb this revenue loss. We are organizing efforts to create a 10% growth in enrollment, after seeing no growth this year, and decline in enrollment last year. We are also planning steps to increase attendance rates.

Having to make cuts to programs due to the loss of federal funds, we are focusing on expanding in-person academic interactions with students that directly impact attendance and academic progress, and scaling back assistance programs that indirectly impacted attendance and academic progress. We are planning to get more students on site for more student-staff and student-student interactions such as in classes, pods, & other learning experiences, and are planning less counseling and social work. We are planning to increase parent interactions and we are planning for more student participation in career technical education.

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## Other Needs?

**What do you think?**

**Share your thoughts!**

**Email the Director at [kennethl@lflcs.org](mailto:kennethl@lflcs.org)  
and/or**

**Complete the 2022 LCAP Survey:**

**<https://forms.gle/oHVWwXTX4nwUG8qN7>**

Please provide your input regarding our plan, and suggest changes that LFLCS should make. We will consider all suggestions, and share a preliminary 2022-23 LCAP at our next Board meeting, at 4:00 PM on Wednesday, May 25, 2022. Final approval of the 2022-23 LCAP is scheduled for our June 22, 2022 Board meeting.

**Learning for Life Charter School  
2022-23 LCAP Report**

**Next Edition: Planned Outcomes, Actions, &  
Expenditures, Goal 1**