



Our Local Control Accountability Plan (LCAP)

A school's Local Control Accountability Plan (LCAP) describes how state funding will be used to meet local and state priorities for education. This 7-part report presents our current planning and invites your input.

Part 2 of 7

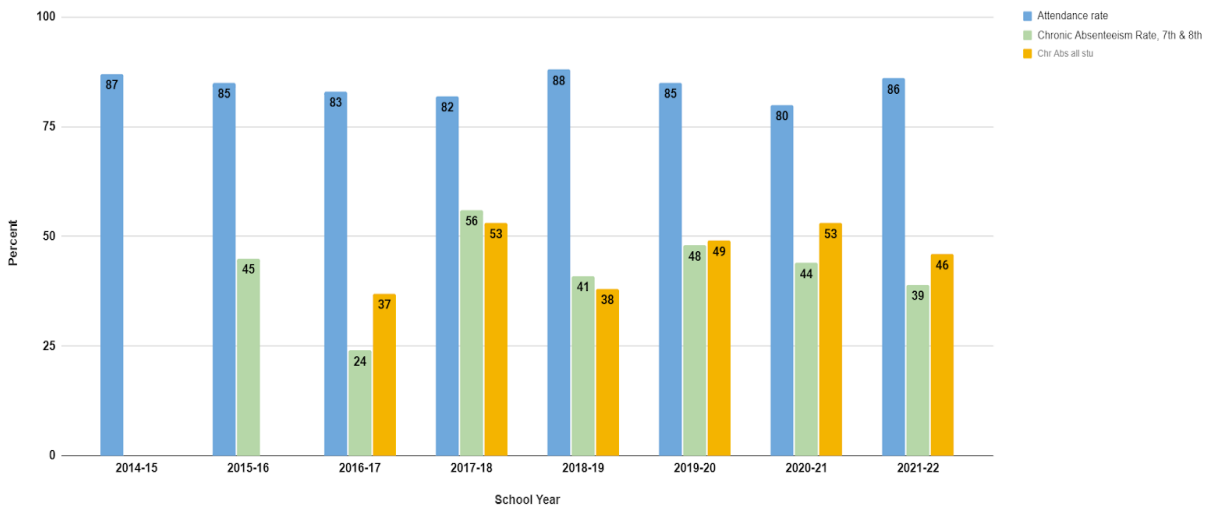
.....

The State of the School

The following are some of the metrics tracked by the school to gauge progress towards goals and determine the effectiveness of actions and expenditures we make in support of these goals.

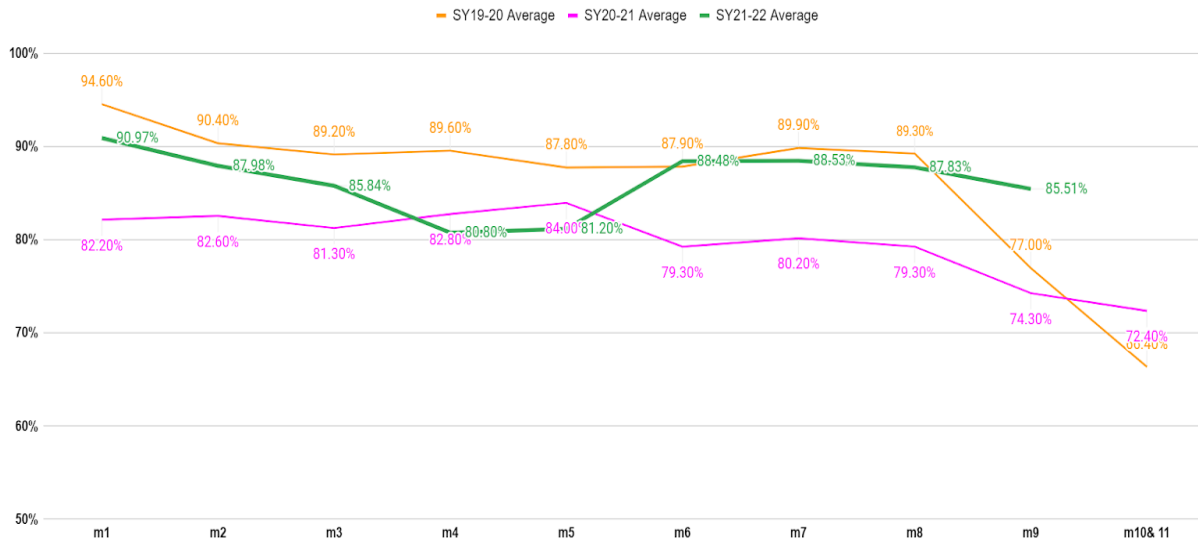
Attendance and Chronic Absenteeism Rates: Between 2018 and 2021, LFLCS experienced a rise in chronic absenteeism (>10% absent) and a drop in attendance rates. These changes are significant (the 20-21 attendance rate is the lowest it's been in over 7 years) and are clearly linked to the pandemic. But more efforts at student engagement this year (including more daily interaction with students, more time on campus for tutoring and socialization, and synchronized instruction for students at all levels) have led to an overall improvement in chronic absenteeism and the attendance rate.

Chronic Absenteeism & Attendance Rates



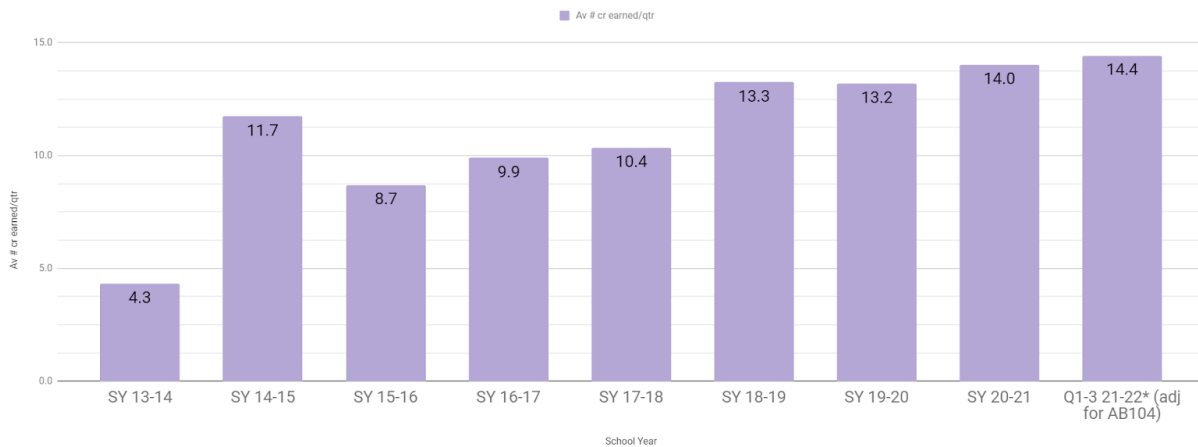
Learning for Life Charter School 2022-23 LCAP Report

Monthly Average Attendance Rates



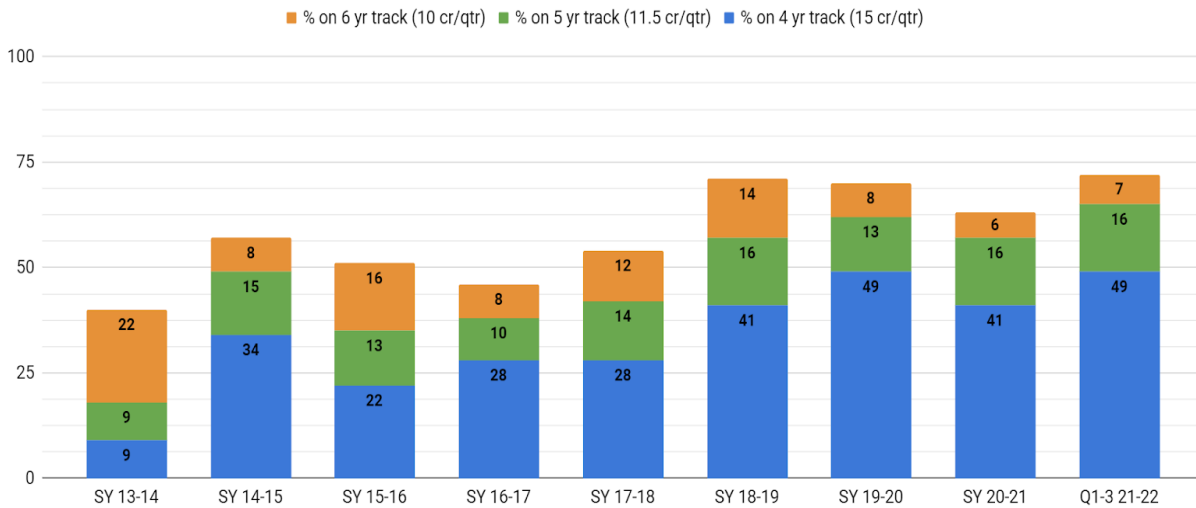
GRADUATION, CREDITS, AND DROPOUTS: Our continued emphasis on differentiated learning, student engagement, and academic/course progression has helped mitigate impacts of the pandemic on students' progress toward graduation. Students were able to average 14 credits earned per quarter during the 2020-21 school year, and have averaged 14.4 credits per quarter so far in 21-22, marking our best years in this metric. This has led to more students being on track to graduate in 4, 5, or 6 years, and to our highest ever graduation rates in 2020, 2021, and 2022. It is interesting to note the unusually low dropout rate for 2021, likely due to students opting to stay put during a period of academic and employment uncertainty.

Average number of credits earned per quarter

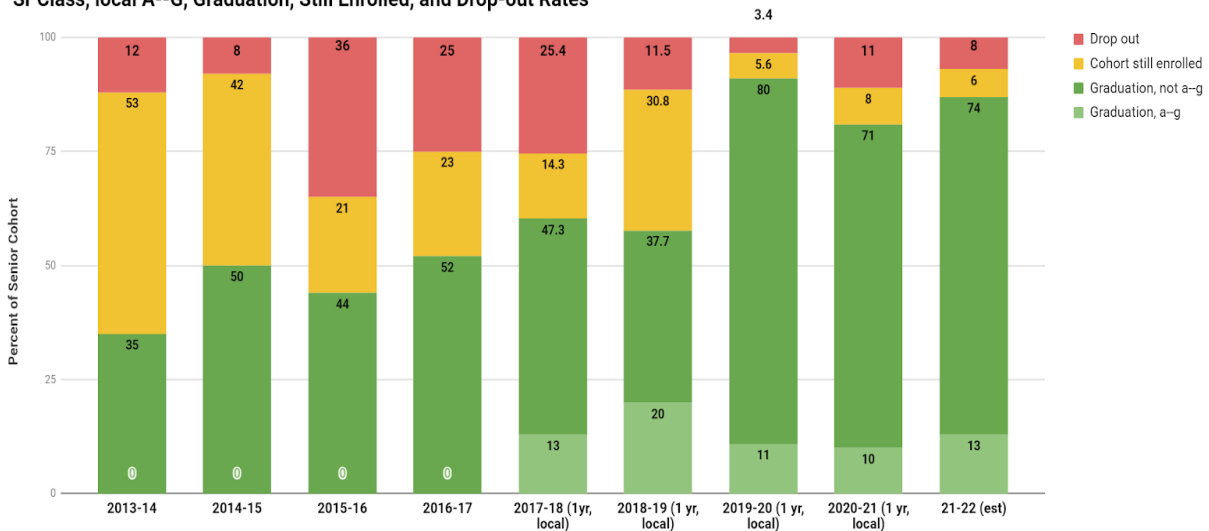


Learning for Life Charter School 2022-23 LCAP Report

Percent of students on track to graduate



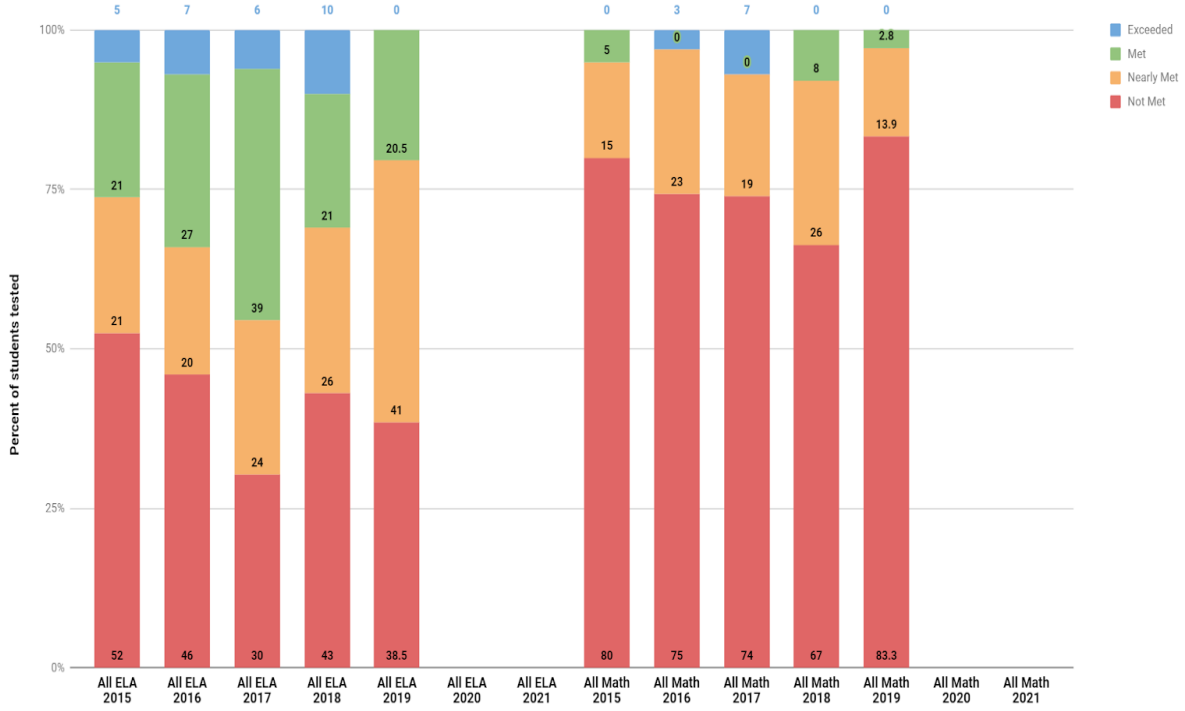
Sr Class, local A--G, Graduation, Still Enrolled, and Drop-out Rates



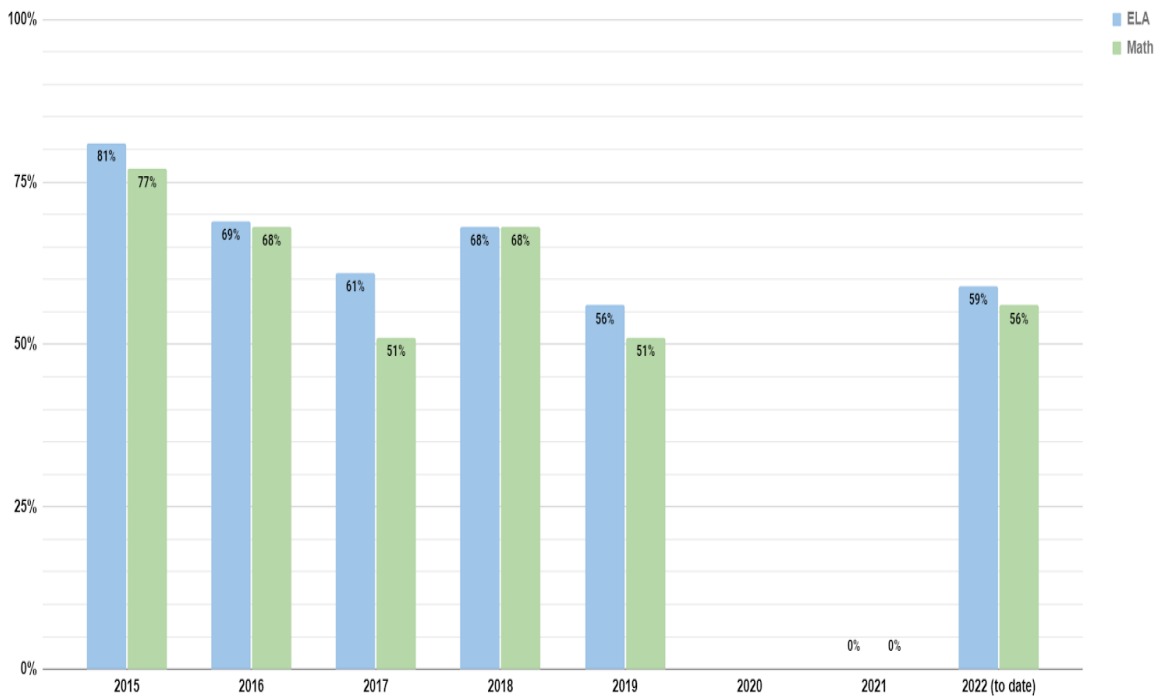
SBAC PARTICIPATION AND RESULTS: California’s program for annual academic testing is provided by the Smarter Balanced Assessment Consortium (SBAC). Under this program, secondary students are tested in the 7th, 8th, and 11th grades. LFLCS did not test students in the 2019-20 school year because the tests were canceled. In the following year, 2020-21, we were unable to overcome technical issues with remote testing so we did not test any students. This year, we have successfully resumed SBAC testing, and so far, have involved more students than in 2019. Our last results on the SBAC tests are not dissimilar to other alternative schools, but they are low and we want to see the percentage of students Meeting or Exceeding Standard rise.

Learning for Life Charter School 2022-23 LCAP Report

SBAC Results: All students



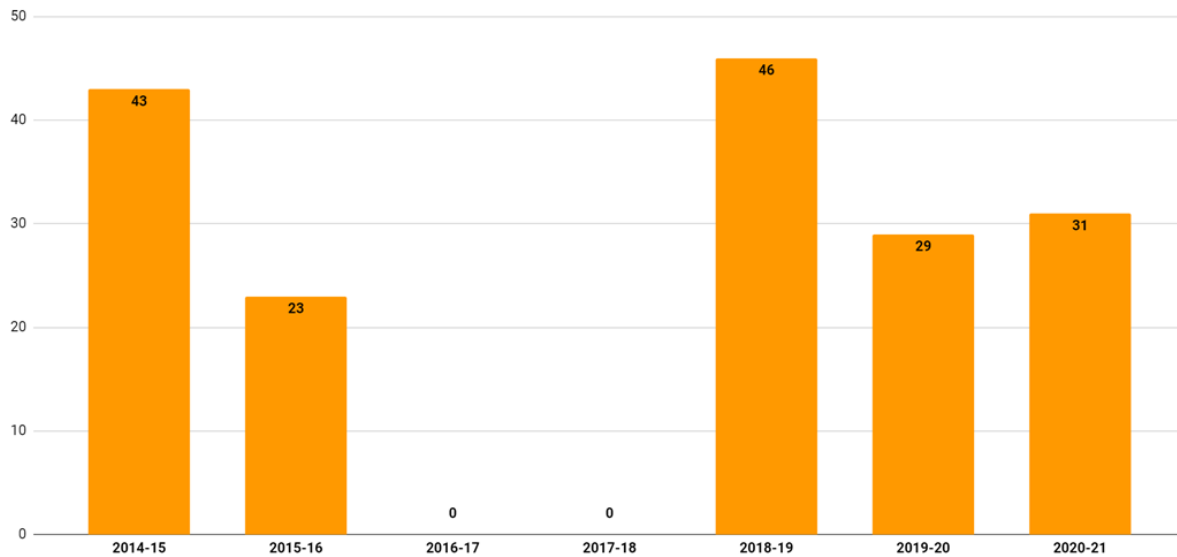
SBAC Participation



Learning for Life Charter School 2022-23 LCAP Report

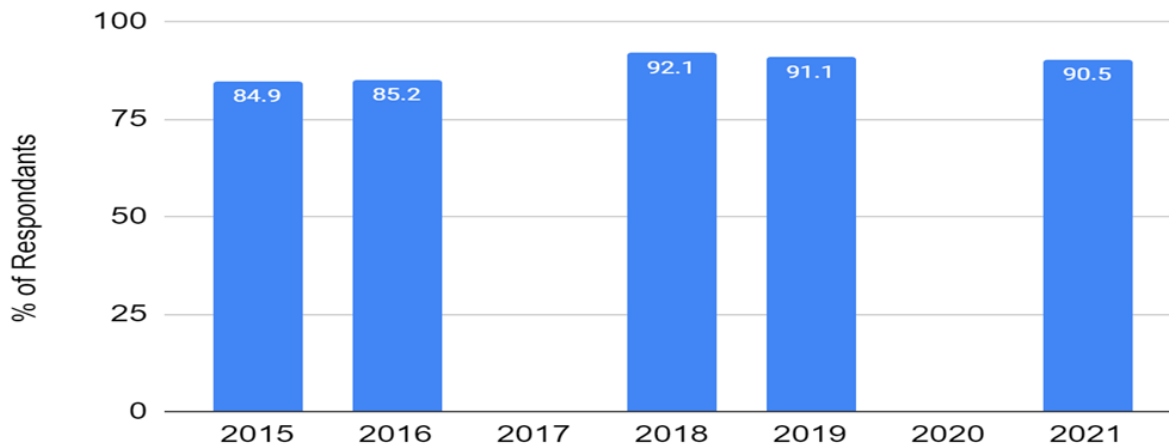
ENGLISH LEARNER REDESIGNATION: LFLCS maintains a goal that 30% of English Learners be Redesignated Fluent English Proficient (RFEF) each year and we are consistently on target for that.

Percent of ELs Redesignated



Measured Sense of Safety and School Connectedness: Family approval of the school climate remains high. These figures were generated from responses to our annual survey (we did not survey families about the school's climate in 2019-20 due to pandemic). Of particular note for respondents were the inclusion of parents in a student's academic progression through regular communication and the Edgenuity Family Portal. Accessibility of staff, individualized learning plans, A-G academic pathway, therapeutic services, economic assistance, academic counseling, and opportunities for parent participation also contributed to our high marks.

Approval of School Climate, 2015-19



Learning for Life Charter School
2022-23 LCAP Report

How do you think we are doing?
Are there other outcomes should we
monitor?

What do you think?

Share your thoughts!

Email the Director at kennethl@lflcs.org
and/or

Complete the 2022 LCAP Survey:

<https://forms.gle/oHVWwXTX4nwUG8qN7>

Please provide your input regarding our plan, and suggest changes that LFLCS should make. We will consider all suggestions, and share a preliminary 2022-23 LCAP at our next Board meeting, at 4:00 PM on Wednesday, May 25, 2022. Final approval of the 2022-23 LCAP is scheduled for our June 22, 2022 Board meeting.

Next Edition: Needs Assessment, Part 1