

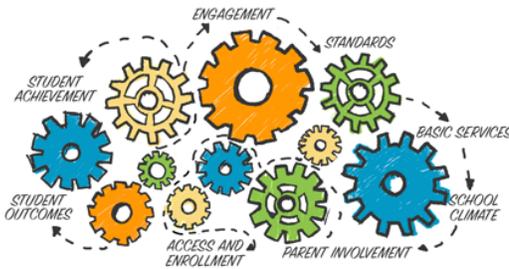


Our Local Control Accountability Plan (LCAP)

Part 1 of 7

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What is the LCAP?



LCAP
LOCAL CONTROL ACCOUNTABILITY PLAN

A school's Local Control Accountability Plan (LCAP) describes how local, state, and federal funding will be used to meet state priorities for education, which include the following.

State Priorities

- Employing fully credentialed teachers, providing standards-aligned materials, and maintaining school facilities in good repair,
- Implementing academic, performance, and English language development standards
- Providing students access to a broad course of study
- Performing well on standardized tests, becoming college and career ready, & becoming proficient in English
- Meeting high school graduation requirements and achieving other measures of student success
- Involving parents in decision-making and promoting parent participation in programs for low income students, students in foster care, and English learners
- Improving attendance and graduation rates, while decreasing truancy and dropout rates
- Increasing school safety and connectedness, and decreasing suspensions and expulsions

To achieve these priorities, schools are allocated funds through the State's school funding model, called the Local Control Funding Formula (LCFF). Each year, schools estimate the funding they will receive over the next three years, and then develop their local control accountability plans.

Learning for Life Charter School 2022-23 LCAP Report

Community input is an important part of the planning process. This series of newsletters describes the LCAP we are currently developing for the 2022-23 school year, and asks for your input. The final version of the 22-23 LCAP will be by our Board of Directors at their June 22nd meeting.

What funds are allocated to LFLCS?

Funds are primarily allocated to schools based on the number of students they think they will have enrolled in the upcoming school year. LFLCS has set a goal for increasing enrollment by 10% in the upcoming 2022-23 school year, from an average of 144 students across the year to an average of 158 students.

With that enrollment goal, the total amount of federal, state and local funding allocated for LFLCS for the 2022-23 by the Governor's January Budget proposal is **\$1,953,499**.

This is a significant reduction from the prior year, when LFLCS received \$2,277,209 in total funding for fewer students. But the 2021-22 school year was an exceptional school year for school funding: federal and state dollars were poured into schools to mitigate the impacts of the COVID-19 pandemic. And while the state is currently anticipating that they will be providing more funding to schools than ever before in 2022-23, much of this extraordinary funding is being earmarked for programs that LFLCS will not be offering, such as pre-kindergarten and extending the school day for the elementary grades. So LFLCS is in a position now of having to scale back overall funding, and will have to reduce programs and services in order to do so.

What do you think?

Share your thoughts!

Email the Director at kennethl@lflcs.org
and/or

Complete the 2022 LCAP Survey:

<https://forms.gle/oHVWwXTX4nwUG8qN7>

Please provide your input regarding our plan, and suggest changes that LFLCS should make. We will consider all suggestions, and share a preliminary 2022-23 LCAP at our next Board meeting, at 4:00 PM on Wednesday, May 25, 2022. Final approval of the 2022-23 LCAP is scheduled for our June 22, 2022 Board meeting.

Next Edition: The State of the School