

School Year: 2020-21

School Plan for Student Achievement (SPSA)

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Learning for Life Charter School	27-66092-2730240	September 16, 2020	September 24, 2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program
Comprehensive Support and Improvement

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

This SPSA is an extension of our 2019-20 LCAP. It documents our continuing efforts to meet the goals and achieve the metrics we set, with intensive stakeholder involvement, during the comprehensive needs assessment we conducted via a full WASC Self Study in 2019.

LFLCS engages in robust strategic planning efforts. We conduct a comprehensive needs assessment every 6 years, as part of WASC re-accreditation. We subsequently engage in 3-year strategic planning cycles to implement and track the implementation of the broader, 6-year WASC action plans. We annually update the needs assessment during the process of creating a budget and an LCAP for the upcoming year. This year, in place of the LCAP, we will use the SPSA to update the needs assessment.

Stakeholders are consulted regularly throughout each school year on the goals, actions and expenditures built into the plans developed in response to the needs assessment. The Board of Directors reviews progress on its Strategic Plan at each of their monthly meetings and invites public feedback. The annual development of the budget and LCAP includes surveys of staff, parents, and students. The staff is consulted during weekly staff meetings. Parents are invited to provide input at their weekly meetings with their supervising teachers. The Board hosts an annual strategic planning retreat that involves them and the whole staff, as well as student and parent representatives.

This year, since we are writing an SPSA rather than an LCAP, we have formed a Schoolsite Council comprised of staff, parent and student representatives to review, provide input, and finally approve the goals, actions and expenditures we will make this year with state and federal funds.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Our needs assessment revealed resource inequities between the equipment, programs and services that LFLCS was providing and the equipment, programs and services that other local districts were providing. Inequities were found in the areas of 1:1 & site technology, and career-technical education. The SPSA describes how CSI funds will be used to purchase technology similar to that in adjoining districts, and how the funds will be used to develop a CTE program.

Our needs assessment revealed resource inequities between students making satisfactory progress towards graduation and students not making satisfactory progress towards graduation. The SPSA describes how CSI funds will be used to supplement our base curriculum with additional components that provide remedial support.

Our needs assessment revealed resource inequities between families using traditional communication methods with the school (phone, email, mailings) and families not using these methods. The SPSA describes how CSI funds will be used to augment our communications with families by including text messaging, video conferencing, and access to school documents via the Internet.

Our needs assessment revealed resource inequities between students experiencing developmental traumatic stress and students not experiencing this. The SPSA describes how CSI funds will be used to provide professional development to staff in this area, and to develop attachment, self-regulation and competency in students.

Our needs assessment revealed resource inequities between students needing help meeting basic needs and students not needing help with this. The SPSA describes how CSI funds will be used to provide health screenings, transportation, and nutrition to these students.

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

Provide a safe, well-equipped, healthy learning environment within a supportive community.

Identified Need

A school climate resulting from Trauma Informed Care. Assistance for students in attaining basic needs and competencies. Academic, personal/social, and career counseling.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Increase attendance rate	85%	90%
Lower chronic absentee rate	2019-20 actual TBD 2019-20 target = 25%. 2018-19 actual = 39%	20%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Increase access to counselors, i.e.

Staff Counselor at higher than usual ratio (at 1: 140 rather than 1:300) = 0.86 FTE

Provide a Psychologist/Therapist (0.65 FTE)

Increase Counselor from 0.86 to 1.0 FTE and Psychologist/Therapist from 0.65 to 1.0 FTE

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$100,548	LCFF
\$19,414	Title I
\$15,681	Title V
\$8,649	LLMF

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Replace School Community Liaison with a School Social Worker

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$59,768

\$2,400

\$9,028

LCFF

Title I (Set aside for homeless services)

Title V

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Feed students and families: i.e., provide food boxes and federally compliant meals

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$3,202

LCFF

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Pay indirect costs (4% of revenue)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$909	Federal (Title I)
\$173	Federal (Title II)
\$1,030	Federal (Title V)
\$918	Federal (LLMF)

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Our emphasis on Trauma Informed Care, providing counseling services, and providing assistance meeting basic needs resulted in a historically high attendance rate (approx. 90%) during the first 3 quarters of SY 19-20. When the campus had to be closed due to the COVID-19 pandemic, students continued to benefit from these elements.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

We increased the counselor from 0.80 to 0.86 overall due to increased enrollment and demand for services during the second semester.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The goal will continue unchanged.

Goal 2

Optimize curriculum and instruction for independent study by at-risk youth.

Identified Need

Flexible curriculum: a broad course of study aligned to the CA Standards, individualized learning paths, digitally delivered & college preparatory curriculum

Individualized instruction: highly qualified staff, a 1:1 learning environment, supervised independent study, academic supports

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
RFEP at least 10% of ELLs each year	46% (2018-19)	10%
Increase percent of students scoring At or Exceeding Standard on the ELA/Math SBAC Assessments	ELA 47% Math 9% (2018-19)	ELA 48% Math 10%
Increase overall participation in SBAC testing	ELA: 69% Math: 69% (2018-19)	ELA: 70% Math: 70%
Increase percent of students making satisfactory progress towards graduation (in 4, 5, or 6 years)	Grad in 4 yrs: 49% Grad in 5 yrs: 15% <u>Grad in 6 yrs: 9%</u> Total: 73% (Q1 & 2)	Grad in 4 yrs: 50% Grad in 5 yrs: 16% <u>Grad in 6 yrs: 10%</u> Total: 76%
Increase average number of credits earned per quarter	12.6 cr/qtr	13 cr/qtr
Increase percent of graduates completing UC/CSU required courses	11%	12%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Deliver curriculum digitally: i.e. Edgenuity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$4,455

\$20,834

\$6,711

LCFF

Other State (Lottery)

Other State (Restricted Lottery)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Increased access to administrators and provide school leaders advancement and professional growth, with an emphasis on leadership opportunities, multiple career paths, and pay differentiation: i.e. Stipends for the Assistant Director and the Director of Special Education

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$4,159

\$4,353

Federal (Title II)

Federal (LLMF)

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Our pre-existing digital curriculum, and 1:1 technology environment help reduce the impacts of campus closure on students' learning. In part because students were already prepared to work from home, and in part due to weekly student study in our PLC meetings, we saw significant increases in the number of students making satisfactory progress to graduation and the number of credits earned each quarter. All state testing was cancelled so we could not gather any data on SBAC scores or participation. ELPAC summative testing was also cancelled, so we could not determine if students could be RFEPed.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Spending on operations decreased once the campus was closed at the end of Quarter 3. Given the intensity of the pandemic, it was decided to reduce the physical footprint of the school and to operate only from one suite rather than 2 within the UC MBEST Building during the 2020-21 school year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The goal will continue unchanged.

Goal 3

Leverage Comprehensive Support and Improvement (CSI) Grant to increase the graduation rate to 67% or higher

Identified Need

Student wellness, athletics and activities, Career Technical Education (CTE), augmented digitally-delivered curriculum, improved 1:1 and instructional technology, onsite professional development in Trauma Informed Care (TIC), additional transportation options for students and parents, increased administrative capacity, administration of the grant.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Increase graduation rate	91%	92%
Decrease percentage of continuing seniors	5.6%	6%
Lower dropout rate	3.4%	2%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Enhance communications with students, families, staff, and Board members to improve the delivery and monitoring of the instructional and support programs: communicate via US mail, our website, email, text, mass emails and texts, phone (remote and work numbers), video conferencing, electronic document services

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$19,737

Federal (CSI)

\$1,800

Federal (LLMF)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Improve technology to enhance the instructional and support programs: i.e. Chromebooks, WiFi hotspots, hardware and software for remote teaching and learning, device filtering and monitoring, tech infrastructure management

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$17,250 (IT services and infrastructure)
\$65,100 (Hardware)

Federal (CSI)
Federal (CSI)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Increase transportation options for families: i.e bus passes and mileage for staff to travel to families

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$2,500

Federal (CSI)

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Promote student wellness: i.e., provide student health screenings, materials and supplies for group learning experiences

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$3,500

Federal (CSI)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Expand Career Technical Educations options: i.e., additional CTE courses, CTE credentials for staff

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$10,100

Federal (CSI)

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide professional development to staff: i.e., in Trauma Informed Care (TIC), Special Education, college preparation

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$10,924

Federal (CSI)

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide a safe and healthy facility: i.e. provide face masks, thermometers, distancing, screens, enhanced sanitation, sanitizable furnishings

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$2,000
\$7,239

Federal (CSI)
Federal (LLMF)

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Augment the digital curriculum: i.e., Goalbook, Digital Theatre, Equatio, ReadWrite, MyPath, No Red Ink, etc. College texts and fees.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$22,887

Federal (CSI)

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Develop a classroom-based program for students not thriving in independent study: i.e., materials and supplies for classrooms, training for staff in classroom-based programming

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$9,320

Federal (CSI)

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Pay indirect costs (4% of revenue)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$6,805

Federal (CSI)

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The activities implemented were extremely effective. We saw a huge jump in the Graduation Rate, from 57.7% to 91%, as well as large decreases in the Still Enrolled rate (from 30.8% to 5.6%) and the Drop Out Rate (from 11.5% to 3.4%).

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

With the campus closed during Quarter 4 we were unable to provide the kinds of athletics and activities we had dreamed of. Demand for transportation decreased. We were unable to implement all the steps we had planned toward creating CTE pathways. We re-purposed spending on equipping students and staff to better teach and learn while sheltering in place.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The goal will continue unchanged.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$ 52,794
Total Federal Funds Provided to the School from the LEA for CSI	\$ 156,120
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$ 208,914

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Learning Loss Mitigation Funds	\$22,959

Federal Programs	Allocation (\$)
Title V—Small Rural Schools Achievement Grant	\$25,739

Subtotal of additional federal funds included for this school: \$ 48,698

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF Supplemental and Concentration Grants	\$167,972
Lottery	\$20,834
Restricted Lottery	\$6,711

Subtotal of state or local funds included for this school: \$ 195,517

Total of federal, state, and/or local funds for this school: \$441,393