

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Parents and students were surveyed prior to the plan's initial publication. Staff were informed about the grant and provided the opportunity to discuss options and priorities at staff meetings. Staff were also provided tools to develop and submit for approval programs and courses to be funded by the ELO grant. Parents, students, and staff will continue to be involved in the development of the plan as it undergoes revisions during the upcoming school years.

A description of how students will be identified, and the needs of students will be assessed.

Students who are behind in credits and/or who are not engaging sufficiently in independent study, as measured by the number of credits they are completing in a quarter, will be identified for ELO programs. Credits completed per quarter will be monitored on an ongoing basis to determine eligibility for successive ELO programs.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and students will be informed of ELO programs via email and text announcements, 1:1 conversations with supervising teachers and other key staff, and individualized invitations and recruitment efforts.

A description of the LEA's plan to provide supplemental instruction and support.

Our initial plan is broad. We intend that it will undergo revisions during the 2021-22 and 2022-23 school years, as more concrete actions and services are decided upon.

LFLCS will offer summer, intersession, and supplemental school day programs from the summer of 2021 through summer of 2023 to students who are credit deficient and/or insufficiently engaged. Programs will target specific groups of concern (such as seniors needing an intensive session to complete final graduation requirements, 8th graders who are behind and need a high school preparation program, credit deficient 9th --11th graders who need to get back on track to graduation, etc.). Students in the programs will be provided in-person instruction in core academics, and will also have the opportunity to participate in optional supplemental courses based on interest (students wanting to know more about attending college, who want to study ocean ecology, who want to participate in team sports or alternative PE activities like bowling, etc.) to recover additional credits. The ELO grant will fund these programs and courses' materials, supplies, services, and staffing of teacher, counselor, and social worker positions, who will provide integrated supports to address barriers to learning.

LFLCS will also set up community learning hubs in the form of a satellite facility located in an area of the county closer to students' homes, and in the form of a mobile classroom that can go to students' homes, where regular and extended learning opportunities can be offered.

Additional FTE of tutoring staff will be hired to meet the requirement that \$10,239 of the grant be used to hire paraprofessionals, on top of what we already provide as part of our base program via LCFF funds, for regular and extended learning programs. In addition, we will enhance our digitally-delivered curriculum with on demand "concept coaches" who can respond to students' questions both during regular work hours and during hours LFLCS staff is unavailable.

Diagnostic, assessment, and/or monitoring tools may be acquired.

Training will be provided to school staff on strategies to engage families and students in addressing students' social-emotional health and academic needs, including trauma-informed practices.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
1. Extending instructional learning time	\$16,531	[Actual expenditures will be provided when available]
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$35,665	[Actual expenditures will be provided when available]
3. Integrated student supports to address other barriers to learning	\$16,531	[Actual expenditures will be provided when available]
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$33,062	[Actual expenditures will be provided when available]
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$8,066	[Actual expenditures will be provided when available]
6. Additional academic services for students	\$0	[Actual expenditures will be provided when available]
7. Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$16,531	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$126,387	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ESSR II expenses related to van mileage and maintenance, equipping the van as a mobile classroom, and equipping satellite classrooms (to address learning loss) will compliment additional ELO grant funds used for this same purpose.

ESSR II-funded enhanced communications (to implement systems to improve preparedness and response efforts) will allow better informing of students and parents of the ELO grant-funded opportunities for supplemental instruction and support.

ESSR II expenses to create safe and sanitary facilities (to provide resources necessary to address school needs and to sanitize facilities) will ensure the site(s) and van are safe for ELO-funded summer school and intersession in-person learning experiences.

ESSR II funding of additional FTE for our counselor and psychologist/therapist (to provide mental health supports and maintain continuity of services) will help more students connect with these staff members during the regular school year, so interactions during extended learning opportunities are more impactful.

