



## Our Local Control Accountability Plan (LCAP)

*A school's Local Control Accountability Plan (LCAP) describes how state funding will be used to meet local and state priorities for education. This 6-part report presents our current plan and invites input for its annual update.*

### Part 6 of 6

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## Changes to the Plan

As with any plan, it was necessary to make changes to our LCAP over the course of the 2018-19 school year. We must also consider changes for next year's plan.

### What changes did we make this year?

#### ***Changes in revenue and expenses***

When we set our initial budget for an upcoming school year, we assumed a higher population of Unduplicated Pupils (low-income, English Learners, and foster/homeless) than we actually enrolled over the course of the year; since schools are granted supplemental funds for these students, our revenue came in below expectations. But we reached a higher ADA than expected, so that brought in higher revenue. In addition, we received a grant to assist low performing students, and a grant for educational technology. All these changes together decreased our revenue by \$17,272.

We saw increases in expenses during 2018-19. The salaries of new Special Education employees, plus expenses related to Special Education, came in higher than budgeted. Salaries also increased for some classified employees to keep them competitive. We hired more tutors to serve our growing student population. We purchased the My Path software program to provide remedial support to students. We are acquiring an additional space within the MBEST complex so we can expand next year; we will pay rent on this new space for 1 month, June, within this year's budget. Reaching ADA 122 triggered the payment of bonuses to our staff. The overall impact of these changes was an increase in expenses of \$112,146. Taken together with the revenue decrease of \$17,272, the end result was our surplus of funds at the end of the year will reduce from \$139,814 (11%) to \$10,395 (1%).

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## Learning for Life Charter School 2018-19 Special Report

### What changes are we considering for next year?

We are now at the point where we have reviewed our LCAP, our progress, and our current circumstances, and it is time to consider revisions to the LCAP.

Next year, we would like to see improvement in some particular metrics:

- Increase ADA to 138
- Decrease the percentage of chronic absentees
- Increase the graduation rate
- Increase the average number of credits earned per quarter, and the number of students on track to graduate in 4 years
- Raise scores on State tests

We would also like to make some qualitative improvements:

- Increase opportunities for collaboration between students
- Increase timely course completion
- Increase opportunities for student and parent involvement
- Increase Special Education services
- Increase the understanding of our vision, mission and schoolwide learner outcomes within all stakeholder groups

#### ***Continuing efforts***

To make these improvements, we are considering keeping the same two LCAP goals and continuing to provide the following services.

#### **Goal 1: Provide a safe, well-equipped, healthy learning environment within a supportive community**

- Trauma Informed Care (TIC)
- A full-time counselor
- Assistance meeting basic needs
- Sound business practices

#### **Goal 2: Optimize curriculum and instruction for independent study by at-risk youth**

- Digitally-delivered curriculum that is aligned to the California Standards, and is college preparatory.
- Sufficient certificated staff, including teachers at a student-to-teacher ratio of 25:1
- Sufficient tutors
- Professional development for all staff
- 1:1 technology
- Sufficient classroom supplies and materials
- A properly maintained school facility

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## Changes

### CSI grant

We have received a grant aimed at increasing our graduation rate. This grant will enable us to do the following.

- Improve our curriculum by augmenting it with digitally-delivered writing support & English Language Development (ELD)
- Expand transportation options, by acquiring a van that can be used to pick up parents and students and bring them to school, or take staff to locations closer to students' home to provide educational services
- Develop Career-Technical Education (CTE) options
- More psychologist/therapist time
- Offer athletics and activities
- Issue the next generation of digital devices: chromebooks instead of 7" tablets
- Improve on-site tech: projectors, interactive whiteboards
- Offer on-site hearing, vision, and scoliosis screenings
- Provide in-depth training in trauma-informed care (TIC) to staff, parents, and students.

### PD driven Calendar changes

In order to maximize the impact of our professional development, we will modify our calendar next year, to include more staff development time when we will close campus to students so staff can work together. This will include 6 days when campus will be closed all day, and several hours each week when campus will be closed for part of the day.

### Growth

More and more people are showing interest in our school! In order to accommodate this increasing interest, we need to add more space to our campus. We have arranged to lease another suite within the MBEST building, that can (eventually) house 2 more teachers, plus our psychologist/therapist's office, and workspace for students. Starting next year, we will increase enrollment to fill this space.

### Renewing our Charter

Every 5 years, a charter school needs to renew its charter with its authorizer. It's that time for LFLCS! Stay tuned for ways you can get involved in this most important effort!

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# Are these the right changes? What other changes should we make?

**What do you think?**

Share your thoughts!

Email the Director at [kennethl@lflcs.org](mailto:kennethl@lflcs.org)

and/or

Complete the 2019 LCAP Survey:

<https://forms.gle/AKrUBPaV7hRN53ci6>

Please provide your input regarding our plan, and suggest other changes that LFLCS should make. We will consider all suggestions, and share a preliminary 2019-20 LCAP at our next Board meeting, at 4:00 PM on Thursday, May 30, 2019, in the Conference Room of the LFLCS campus. Final approval of the 2019-20 LCAP is scheduled for our June 27 2019 Board meeting.

**This has been the final installment of our Special Report. Thank you for learning about and helping to improve LFLCS!**



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